

Introduction to Bioinformatics
Dr. Robert Moss

Bioinformatics is about searching biological databases, comparing sequences, looking at protein structures, and more generally, asking biological questions with a computer. Bioinformatics is now at the center of the most recent developments in biology, such as the deciphering of the human genome, the biotechnologies, new legal and forensic techniques, as well as the medicine of the future. You don't need to install complicated programs on your computer to become familiar with the techniques; many tools for bioinformatics can be run over the Internet via your Internet browser. This lab will introduce to you to the wonderful world of bioinformatics.

1a. MANUAL GENE FINDING: We'll do this together.

1b. MANUAL GENE FINDING: Do on your own. Part 1 of your lab report will consist of answers to the questions in section 1b.

We'll view together: BASICS OF BLAST .PPT

2. Your mitochondrial DNA analysis: Summarize your findings for part 4 of your lab report.

3. Bioinformatics "MUTANT-X": ANALYZE A DISEASE-CAUSING GENE: [Instructions in BIOINFORMATICS_MUTANT file; sequences in BIOINFORMATICS_SEQUENCES file].

You will receive the sequence for a gene or protein that seems to be involved in some human disease. You need to compare this sequence to all known human sequences to identify the gene, and then locate the mutation that seems to be responsible for the disease.

Part 5 of your lab report should be answers to the questions on these sheets, relating to your assigned gene.

4. Flu: We'll do this together. Summarize your findings for part 4 of your lab report.

5. HIV exercise. Do on your own. Part 5 of your lab report will consist of answers to the questions in section 5.

**1a: Manual gene finding:
Find a Gene Using Protein Evidence**

WHAT DOES A EUKARYOTIC GENE LOOK LIKE?

Attached is a page with the sequence for a protein (142 amino acids) and a set of 3 pages with DNA sequence (1,200 nucleotides). The DNA sequence contains the gene for the protein on the first page. Feel free to separate the pages.

Underneath the DNA sequence is a translation of this sequence in all three reading frames, RF1 through RF3. The symbol * denotes stop codons in the DNA (check it out, stop codons are either TAA, TAG, or TGA).

Your task is to identify the gene in the DNA sequence by finding within the translated amino acid sequence amino acid stretches that match the sequence of the protein on the first page.

Identify the protein coding region within the translated protein sequence. Highlight the translated amino acid sequences which match the amino acid sequence of the protein. Then highlight the PRECISE DNA portions that encode the highlighted amino acid sequence. You'll need the codon

table, and need to identify each intron, to the exact base pair.

NOTE: nearly all introns start with GU, and end with AG.

Answer the questions below. As always, you are encouraged to work together, but you must write out your answers on your own. [You will NOT turn these in]

1. A. What are the sequence stretches that contain coding sequences called?
B. How many are in this gene?
2. A. What are the sequence stretches in between the coding sequences called?
B. How many are in this gene?
3. List the exact nucleotide at which each exon begins, and ends.
4. a. Do all exons begin with start codons? Why?
b. Do all exons end with stop codons? Why?
5. a. Can CODING SEQUENCE “jump” reading frames within a gene? Why?

01 **M**VLSPADKTNVKAAWGKVGGAHAGEYGAEALERFLSFPTTKTYFPHFDLSHGSAQVKGHGKKVADALTNA 070

071 VAHVDDMPNALSALSDLHAHKLRVDPVNFKLLSHCLLVTLAAHLPAEFTPAVHASLDKFLASVSTVLTISKYR 142

Genic 2, forward sequence and translation in all three reading frames; M denotes potential start codons; * stop codons

```

M P P G E R D G R E W S G G W R V E T S      F1
  C P R A S G M G G S G V A G G G W R R P      F2
    A P G R A G W A G V E W R V E G G D V L      F3
1 ATGCCCCCGGGCGAGCGGGATGGGCGGGAGTGGAGTGGCGGGTGGAGGTGGAGACGTCC 60
  ----:----|----:----|----:----|----:----|----:----|----:----|
W P P P R V H P Q G R P S P P P G P A Q      F1
  G P R P A C T P R G G R A R R P A P R R      F2
    A P A P R A P P G E A E P A A R P R A G      F3
61 TGGCCCCCGCCCCGC GTGCACCCCCAGGGGAGGCCGAGCCCCGCCCGCCCGCGCAG 120
  ----:----|----:----|----:----|----:----|----:----|----:----|
A P P G T P L R S R P R P G L R A S Q *      F1
```

P R P G L P C G P G R A P G S A P A N E F2
P A R D S P A V Q A A P R A P R Q P M S F3
121 GCCCCGCCCCGGGACTCCCCTGCGGTCCAGGCCGCGCCCCGGGCTCCGCGCCAGCCAATGA 180
A P P G R A C P R A P S I N P G A L A A F1
R R P A G R A P A P Q A * T L A R S R P F2
A A R P G V P P R P K H K P W R A R G P F3
181 GCGCCGCCCCGGCCGGGC GTGCCCCCGCGCCCCAAGCATAAACCTGGCGCGCTCGCGGCC 240
----:----|----:----|----:----|----:----|----:----|----:----|----:----|

R H S S G P H R L R E N P P W C C L L P F1
G T L L V P T D S E R T H H G A V S C R F2
A L F W S P Q T Q R E P T M V L S P A D F3
241 CGGCACTCTTCTGTCCCCACAGACTCAGAGAGAACCCACCATGTGTGCTGTCTCCTGCCG 300
----:----|----:----|----:----|----:----|----:----|----:----|----:----|

T R P T S R P P G V R S A R T L A S M V F1
Q D Q R Q G R L G * G R R A R W R V W C F2
K T N V K A A W G K V G A H A G E Y G A F3
301 ACAAGACCAACGTCAAGGCCGCCTGGGGTAAGGTCGGCGCGCACGCTGGCGAGTATGGT 360
----:----|----:----|----:----|----:----|----:----|----:----|----:----|

R R P W R G E A P S P A P T R A P R P P F1
G G P G E V R L P P L L R P G L L A R P F2
E A L E R * G S L P C S D P G S S P A R F3
361 CGGAGGCCCTGGAGAGGTGAGGCTCCCTCCCCTGCTCCGACCCGGGCTCCTCGCCCGCCC 420
----:----|----:----|----:----|----:----|----:----|----:----|----:----|

G P T G H P Q P S W P R T Q T P P L T L F1
D P Q A T L N R P G P G P K P H P S L C F2
T H R P P S T V L A P D P N P T P H S A F3
421 GGACCCACAGGCCACCCTCAACCGTCCCTGGCCCCGGACCCAAACCCACCCCTCACTCTG 480
----:----|----:----|----:----|----:----|----:----|----:----|----:----|

L L P A G G S C P S P P P R P T S R T S F1
F S P Q E V P V L P H H Q D L L P A L R F2
S P R R R F L S F P T T K T Y F P H F D F3

481 CTTCTCCCCGCAGGAGGTTTCCTGTCCTTCCCCACCACCAAGACCTACTTCCCGCACTTCG 540
 ----:----|----:----|----:----|----:----|----:----|----:----|
 T * A T A L P R L R A T A R R W P T R * F1
 P E P R L C P G * G P R Q E G G R R A D F2
 L S H G S A Q V K G H G K K V A D A L T F3
 541 ACCTGAGCCACGGCTCTGCCCAGGTTAAGGGCCACGGCAAGAAGGTGGCCGACGCGCTGA 600
 ----:----|----:----|----:----|----:----|----:----|----:----|
 P T P W R T W T T C P T R C P P * A T C F1
 Q R R G A R G R H A Q R A V R P E R P A F2
 N A V A H V D D M P N A L S A L S D L H F3
 601 CCAACGCCGTGGCGCACGTGGACGACATGCCCAACGCGCTGTCCGCCCTGAGCGACCTGC 660
 ----:----|----:----|----:----|----:----|----:----|----:----|
 T R T S F G W T R S T S R * A A G R E R F1
 R A Q A S G G P G Q L Q G E R R A G S D F2
 A H K L R V D P V N F K V S G G P G A I F3
 661 ACGCGCACAAGCTTCGGGTGGACCCGGTCAACTTCAAGGTGAGCGGCGGGCCGGGAGCGA 720
 ----:----|----:----|----:----|----:----|----:----|----:----|
 S G S R G E M A P S S Q G R G S R G L R F1
 L G R G A R W R L P R R A E D H A G C G F2
 W V E G R D G A F L A G Q R I T R V A G F3
 721 TCTGGGTTCGAGGGGCGAGATGGCGCCTTCCTCGCAGGGCAGAGGATCACGCGGTGCGG 780
 ----:----|----:----|----:----|----:----|----:----|----:----|
 E V * R R R R L R A W A L G P T D P L L F1
 R C S A G G G C G P G P S A P L T L F S F2
 G V A Q A A A A G L G P R P H * p s s l F3
 781 GAGGTGTAGCGCAGGCGGCGGCTGCGGGCCTGGGCCCTCGGCCCCACTGACCCTCTTCTC 840
 ----:----|----:----|----:----|----:----|----:----|----:----|
 C T A P K P L P A G D P G R P P P R R V F1
 A Q L L S H C L L V T L A A H L P A E F F2
 h s s * a t a c w * P W P P T S P P S S F3

841 TGCACAGCTCCTAAGCCACTGCCTGCTG**GT**GACCCTGGCCGCCACCTCCCCGCCG**AGT**T 900
 ----:----|----:----|----:----|----:----|----:----|----:----|

H P C G A R L P G Q V P G F C E H R A D F1
 T P A V H A S L D K F L A S V S T V L T F2
 P L R C T P P W T S S W L L * a p c * P F3

901 CACCCCTGCG**GT**GCACGCCTCCCTGGACA**AGT**TCCTGGCTTCT**GT**GAGCAC**CGT**GCTGAC 960
 ----:----|----:----|----:----|----:----|----:----|----:----|

L Q I P L S W S L G G H A S C P L G L P F1
 S K Y R * A G A S V A **M** L L A P W A S P F2
 P N T V K L E P R W P C F L P L G P P P F3

961 CTCCAAATACC**GT**TA**AG**CTGG**AG**CCTCG**GT**GGCCATGCTTCTTGCCCCTTGGGCCTCCCC 1020
 ----:----|----:----|----:----|----:----|----:----|----:----|

P A P P P L P A P V P P W S L N K V * V F1
 Q P L L P F L H P Y P R G L * I K S E W F2
 S P S S P S C T R T P V V F E * S L S G F3

1021 CC**AG**CCCCCTCCTCCCCTTCCTGCACCC**GT**ACCC**CGT**GG**GT**CTTTGAATAA**AGT**CTG**AGT**G 1080
 ----:----|----:----|----:----|----:----|----:----|----:----|

G G S L C V P E F F P S A N V P G **M** G V F1
 A A A C V C L S F F P Q Q T C Q A W A W F2
 R Q P V C A * V F S L S K R A R H G R G F3

1081 GGC**GCAG**CCT**GTGT**GCCTG**AGT**TTTTTCCCTC**AG**CAAAC**GT**GCC**AG**GCATGGGC**GT**G 1140
 ----:----|----:----|----:----|----:----|----:----|----:----|

D S S W D T H G * n l s a a g * G R K R F1
 T A A G T H **M** A R T S L Q L D R V G K G F2
 Q Q L G H T W L E P L C S W I G * E K A F3

1141 GAC**AGCAG**CTGGGACACACATGGCT**AGA**ACCTCTCTGC**AG**CTGGAT**AGG****GT**AGGAAA**AGG** 1200
 ----:----|----:----|----:----|----:----|----:----|----:----|

		Second Position of Codon					
		T	C	A	G		
First Position	T	TTT Phe [F]	TCT Ser [S]	TAT Tyr [Y]	TGT Cys [C]	T C A G	Third Position
		TTC Phe [F]	TCC Ser [S]	TAC Tyr [Y]	TGC Cys [C]		
		TTA Leu [L]	TCA Ser [S]	TAA Ter [end]	TGA Ter [end]		
		TTG Leu [L]	TCG Ser [S]	TAG Ter [end]	TGG Trp [W]		
	C	CTT Leu [L]	CCT Pro [P]	CAT His [H]	CGT Arg [R]	T C A G	
		CTC Leu [L]	CCC Pro [P]	CAC His [H]	CGC Arg [R]		
		CTA Leu [L]	CCA Pro [P]	CAA Gln [Q]	CGA Arg [R]		
		CTG Leu [L]	CCG Pro [P]	CAG Gln [Q]	CGG Arg [R]		
	A	ATT Ile [I]	ACT Thr [T]	AAT Asn [N]	AGT Ser [S]	T C A G	
		ATC Ile [I]	ACC Thr [T]	AAC Asn [N]	AGC Ser [S]		
		ATA Ile [I]	ACA Thr [T]	AAA Lys [K]	AGA Arg [R]		
		ATG Met [M]	ACG Thr [T]	AAG Lys [K]	AGG Arg [R]		
	G	GTT Val [V]	GCT Ala [A]	GAT Asp [D]	GGT Gly [G]	T C A G	
		GTC Val [V]	GCC Ala [A]	GAC Asp [D]	GGC Gly [G]		
		GTA Val [V]	GCA Ala [A]	GAA Glu [E]	GGA Gly [G]		
		GTG Val [V]	GCG Ala [A]	GAG Glu [E]	GGG Gly [G]		

1B: GENE FINDING, USING PROTEIN EVIDENCE, WITH COMPUTER TOOLS:

You'll turn in answers to the questions on this one, as part 1 of your lab report.

Below you'll find the sequence of a protein (142 amino acids) and a DNA sequence (1,700 nucleotides). The DNA sequence contains the gene for the protein.

Use the tool called "Six Pack" to get a predicted translation for the DNA sequence, in all three reading frames. <http://gander.wustl.edu/cgi-bin/emboss/sixpack>

The only parameter you should change would be: Set "Display translation of reverse sense?" To "No". Once you have got your translation in all three frames, print that part out, OR copy it to a file.

The symbol * denotes stop codons in the DNA (check it out, stop codons are either TAA, TAG, or TGA).

Your task is to identify the gene in the DNA sequence by finding within the translated amino acid sequence amino acid stretches that match the sequence of the protein on the first page. You can do this manually, OR use another tool: BLAST2SEQ. Do a Google search for BLAST2SEQ. Bring this tool up. There are many types of blast: Blastn will search a nucleotide sequence with another nucleotide sequence. Blastp will search a protein sequence with another protein sequence. Tblastn will TRANSLATE a nucleotide sequence, in all 6 possible reading frames, and then search that for a protein sequence. That's what we want here. So click on " Tblastn" .

Paste the nucleotide sequence into the " SUBJECT" box, and the protein sequence into the " QUERY" box. Properly formatted DNA sequences always start with a comment line, that must begin with a " >" , that for instance describes the name of the sequence. For instance:

➤ Unknown DNA sequence for translation.

Click " Blast" . Use the alignments found to help you find the start and stop points to the exons. On your " sixpack" display. Remember, you need to check all splice junctions, to highlight the *PRECISE* DNA portions that encode the highlighted amino acid sequence.

Answer the questions below. As always, you are encouraged to work together, but you must write out your answers on your own.

I-1 A. What are the sequence stretches that contain coding sequences called?

B. How many are in this gene?

I-2. A. What are the sequence stretches in between the coding sequences called?

B. How many are in this gene?

I-3: Make a list of the exact nucleotide locations of the start of each exon, and the end of each exon. Also, include the location of the stop codon.

I-4. a. Do all exons begin with start codons? Why?

b. Do all exons end with stop codons? Why?

I-5. a. Can CODING SEQUENCE " jump" reading frames within a gene? Why?

I-6. What do you think the identity of this gene is? [You may have to wait until you learn to use BLASTp before answering this]

PROTEIN SEQUENCE:

MVHLTPEEKSAVTALWGKVNVDVEVGGGALGRLLVVYPWTQRFFESFGDLSTPDAVMGNPKVKAHGKKVLG
AFSDGLAHL DNLKGT FATLSELHCDKLVDPENFRL LGNVLCVLAH HFGKEFTPPVQAAYQKVVAGVAN
ALAHKYH

DNA SEQUENCE:

```

>DNA
Accattggtaaaaaatatataaattttctattttttatattatactgactggccaaggctac 60
acatttgcttctgacacaactgtgttcactagcaacctcaaacagacaccatggtgcatc 120
tgactcctgaggagaagtctgccgttactgccctgtggggcaagggtgaacgtggatgaag 180
ttggtggtgaggccctgggcaaggttggatcaaggttacaagacaggtttaaggagacca 240
atagaaactgggcatgtggagacagagaagactccttgggtttctgataggcactgactct 300
ctctgcctattggtctattttcccacccttaggctgctggtggtctacccttggacccag 360
aggttctttgagtcctttggggatctgtccactcctgatgctgttatgggcaaccctaag 420
gtgaaggctcatggcaagaaagtgctcgggtgcctttagtgatggcctggctcacctggac 480
aacctcaagggcacctttgcccactgagtgagctgcactgtgacaagctgcacgtggat 540
cctgagaacttcagggtagtctatgggacgcttgatgttttctttccccttcttttcta 600
tggttaagttcatgtcataggaaggggataagtaaacagggtagctttagaatgggaaac 660
agacgaatgattgcatcagtggtggaagtctcaggatcgttttagtttcttttatttgctg 720
ttcataacaattgttttctttgtttaattcttgctttcttttttttcttctcgcgaat 780
ttttactattatacttaaatgccttaacattgtgtataacaaaaggaaatatctctgagat 840
acattaagttaacttaaaaaaaaaactttacacagtcctgctagtacattactatttggat 900
atatgtgtgcttatttgcataattcataatctccctactttattttcttttatttttaatt 960
gatacataatcattatacatatttatgggttaaagtgtaatgttttaatatgtgtacaca 1020
tattgaccaaatacagggttaatttgcatttgttaattttaaaaaatgctttcttcttttaa 1080
tatactttttgtttatcttatttctaatactttccctaactctctttctttcagggaat 1140
aatgatacaaatgatcatgcctctttgcaccattctaaagaataaacagtgataatttctg 1200
ggttaaggcaatagcaatatctctgcatataaatatttctgcatataaattgtaactgat 1260
gtaagaggtttcatattgctaatagcagctacaatccagctaccattctgcttttatttt 1320
atggttgggataaggctggattattctgagtcctagctagcccttttgctaatacatgtt 1380
catacctcttatcttctcccacagctcctgggcaacgtgctgtctgtgtgctggcca 1440
tcactttggcaaagaattcaccaccagtgtaggctgcctatcagaaagtggtggctgg 1500
tgtggctaatagcctggcccacaagtatcactaagctcgtctttcttgcgtgtccaatttct 1560
attaaaggttcctttgttccttaagtcctaactactaaactgggggatattatgaagggcc 1620
ttgagcatctgattctgcctaataaaaaaacattttatttttcattgc

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PART 2: ANALYSIS OF YOUR MITOCHONDRIAL DNA SEQUENCE

1. Align the sequences of everyone in the class with CLUSTALW.
2. Align your sequence with the mitochondrial DNA standard sequence NC_012920, using BLAST2SEQ. Note the positions and sequences of all of your differences.
3. Compare your sequence with those of populations throughout the world: <http://www.bioservers.org/bioserver/index1.html>

4. Once you have compared your sequence to the “standard”, determine your likely “haplogroup”: The mtDNAManager: <http://mtmanager.yonsei.ac.kr/index.php> [Read about it first at <http://www.biomedcentral.com/1471-2105/9/483>]

PART 3: MUTATION ANALYSIS:

GENE MUTATION EXERCISE: - a bioinformatics exercise for undergraduate biology science students

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1. Project abstract

Bioinformatics is about searching biological databases, comparing sequences, looking at protein structures, and more generally, asking biological questions with a computer. Bioinformatics is now at the center of the most recent developments in biology, such as the deciphering of the human genome, the biotechnologies, new legal and forensic techniques, as well as the medicine of the future. You don't need to install complicated programs on your computer to become familiar with the techniques; many tools for bioinformatics can be run over the Internet via your Internet browser. This lab will introduce to you to the wonderful world of bioinformatics and will specifically focus on 3 widely used bioinformatics tools.

Learning objectives:

At the end of this interactive exercise, students should feel comfortable navigating in the NCBI website. They should know how to do BLAST searches and find relevant information from such a search. They should know how to navigate ENTREZ and use that site to learn many important features about their gene/ protein sequence. Lastly, they should be competent using OMIM to find important information about how a mutated gene can lead to a disease.

1. You will be assigned a gene number. You will find a corresponding gene or protein sequence in a common file your computer can access. Open the file and then copy the corresponding sequence to the clipboard. These sequences are mutated gene sequences, found in patients with particular diseases. You'll first need to find out what the normal gene is, and the nature of the mutation in this patient.

Demo these procedures with:

```
CTTAGCGGTAGCCCCTTGGTTTCCGTGGCAACGGAAAAGCGCGGGAATTACAGATAAATTAATAACTGCGACTGCGCGGCGTGAGCTCGCTGAGACTTCCTGG  
ACGGGGGACAGGCTGTGGGGTTTCTCAGATAACTGGGCCCTGCGCTCAGGAGGCCCTTACCCTCTGCTCTGGGTAAAGTTTCATTGGAACAGAAAGAAATGG  
ATTTATCTGCTCTTCGCGTTGAAGAAGTACAAAAGTCAATTAATGCTATGCAGAAAATCTTAGAGTGTCCCATCTG
```

Then go to the NCBI databases <http://www.ncbi.nlm.nih.gov/>

to do today!]

Paste your sequence into the search box, and click on "BLAST" at the bottom of the page. You may get a list of sequences. The transcripts at the top of the screen, with very low 'E scores', are most closely related to the search sequence. So start from the top, and look for a "description" that mentions a particular gene sequence. You don't want a sequence with "putative", "tentative", or "predicted" in it; as these are not confirmed as "real" genes. Copy down the "Accession #" for the mRNA you think is most likely the highest one you'd be interested in; here the top one,

```
> [ref|NM_007305.2] UEGM Homo sapiens breast cancer 1, early onset (BRCA1), transcript
variant BRCA1-delta9-10-11b, mRNA
Length=3759

GENE ID: 672 BRCA1 | breast cancer 1, early onset [Homo sapiens]
(Over 100 PubMed links)

Score = 512 bits (277), Expect = 7e-143
Identities = 279/280 (99%), Gaps = 0/280 (0%)
Strand=Plus/Plus

Query 1 CTTAGCGGTAGCCCTTGGTTTCCGTGGCAACGGAAAGCGCGGGAATTACAGATAAATT 60
      |||
Sbjct 1 CTTAGCGGTAGCCCTTGGTTTCCGTGGCAACGGAAAGCGCGGGAATTACAGATAAATT 60

Query 61 AAAACTGCGACTGCGCGCGCTGAGCTCGCTGAGACTTCTTGGACGGGGACAGGCTGTGG 120
      |||
Sbjct 61 AAAACTGCGACTGCGCGCGCTGAGCTCGCTGAGACTTCTTGGACGGGGACAGGCTGTGG 120

Query 121 GGTTCCTCAGATAACTGGGCCCTGCGCTCAGGAGGCTTCACCCTCTGCTCTGGGTAAA 180
      |||
Sbjct 121 GGTTCCTCAGATAACTGGGCCCTGCGCTCAGGAGGCTTCACCCTCTGCTCTGGGTAAA 180

Query 181 GTTCATTGGAACAGAAAGAAATGGATTATCTGCTCTTCGCGTTGAAGAAGTACAAAAGG 240
      |||
Sbjct 181 GTTCATTGGAACAGAAAGAAATGGATTATCTGCTCTTCGCGTTGAAGAAGTACAAAAGG 240

Query 241 TCATTAATGCTATGCAGAAAATCTTAGAGTGTCCCATCTG 280
      |||
Sbjct 241 TCATTAATGCTATGCAGAAAATCTTAGAGTGTCCCATCTG 280
```

NM_007305.2

If you scroll down on the results page, you'll see an alignment of the sequence you searched. As you can see from this example, the sequence came from **BRCA1**. Copy this gene name down. The mutation is at position 239 where the normal nucleotide 'T' (normal BRCA1 Sbjct) is replaced by 'G' in the mutated query sequence.

Questions [for when you're looking into your assigned GENE]:

Distance tree of results ^{NEW}

Legend for links to other resources: **U** UniGene **E** GEO **G** Gene **S** Structure **M** Map Viewer

Sequences producing significant alignments:
(Click headers to sort columns)

Accession	Description	Max score	Total score	Query coverage	E value
Transcripts					
NM_007305.2	Homo sapiens breast cancer 1, early onset (BRCA1), transcript v	512	512	100%	7e-143
NM_007304.2	Homo sapiens breast cancer 1, early onset (BRCA1), transcript v	512	512	100%	7e-143
NM_007302.2	Homo sapiens breast cancer 1, early onset (BRCA1), transcript v	512	512	100%	7e-143
NM_007300.2	Homo sapiens breast cancer 1, early onset (BRCA1), transcript v	512	512	100%	7e-143
NM_007299.2	Homo sapiens breast cancer 1, early onset (BRCA1), transcript v	512	512	100%	7e-143
NM_007294.2	Homo sapiens breast cancer 1, early onset (BRCA1), transcript v	512	512	100%	7e-143
NM_007303.2	Homo sapiens breast cancer 1, early onset (BRCA1), transcript v	512	512	100%	7e-143
NM_007298.2	Homo sapiens breast cancer 1, early onset (BRCA1), transcript v	512	512	100%	7e-143
NM_007296.2	Homo sapiens breast cancer 1, early onset (BRCA1), transcript v	473	473	100%	3e-131
NM_007297.2	Homo sapiens breast cancer 1, early onset (BRCA1), transcript v	335	335	64%	2e-89
NM_007295.2	Homo sapiens breast cancer 1, early onset (BRCA1), transcript v	180	180	35%	8e-43
Genomic sequences [show first]					
NW_001838436.2	Homo sapiens chromosome 17 genomic contig, alternate assem	335	690	100%	2e-89
NT_010755.15	Homo sapiens chromosome 17 genomic contig, reference assem	335	695	100%	2e-89

Alignments

Get selected sequences Select all Deselect all Distance tree of results

Click "BLAST" on the main menu bar; then "Nucleotide blast" or "protein blast". Do a BLAST search for the gene/protein sequence you have been assigned. Then click on

"BLAST". Make sure you have selected a "nucleotide BLAST" if you have a nucleic acid sequence; a "protein BLAST" if you have a sequence of amino acids. Also, for our exercise, select "homo sapiens" for the species.

To compare two specific sequences, click on "BLAST2". [But that's not what we're going

II-1. Where is the mutation located and what is the nature of the mutation? (example substitution, nonsense mutation, deletion, insertion).

Now you must use ENTREZ to learn more about the gene. Go back to the NCBI main screen; click on “Entrez Home”, and insert the gene name [or if that doesn’t work, the accession #] this into the ENTREZ search. Then click “go” and click nucleotide.

Now click on the gene name link which, in this example, is BRCA1 homo sapiens.

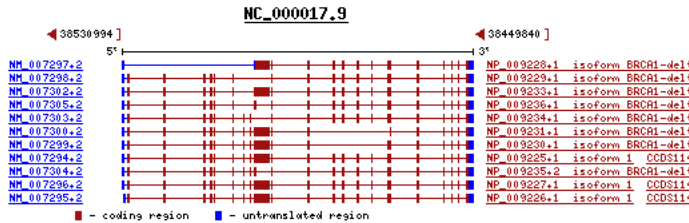
This brings you to the main Entrez screen for the BRCA1 gene. You can get to all information about the gene from here. Bookmark this screen, to make it easy to get back to.

Also known as IRIS; PSCP; BRCAI; BRCC1; RNF53; BRCA1

Summary This gene encodes a nuclear phosphoprotein that plays a role in genomic stability and acts as a tumor suppressor. The encoded protein, along with other tumor suppressors, DNA damage sensors, and signals, forms a large multi-subunit protein complex known as BASC for BRCA1-surveillance complex. This gene product associates with RNA polymerase II through the C-terminal domain, also interacts with histone deacetylase. This protein thus plays a role in transcription, DNA repair of double-strand breaks, and recombination. Mutations in this gene are responsible for approximately 50% of inherited breast cancers and more than 80% of inherited breast cancers. Alternative splicing plays a role in modulating the subcellular localization and physiological function of this gene. Many alternatively spliced variants have been described for this gene but only some have been functionally characterized. [provided by RefSeq]

Genomic regions, transcripts, and products

(minus strand) Go to [reference sequence details](#) [Try](#)



If you click on the NC_ accession number, it will go to the DNA sequence of the Chromosomal region.

Search for

Display Show Send to Hide: sequence all but gene, CDS and ml

Range: from to Reverse complement

[1: NC_000017](#). Reports Homo sapiens chro...[gi:51511734]

[Comment](#) [Features](#) [Sequence](#)

LOCUS NC_000017 81155 bp DNA linear CON 03-MAR-2001

DEFINITION Homo sapiens chromosome 17, reference assembly, complete sequence.

ACCESSION [NC_000017](#) REGION: complement(38449840..38530994)

VERSION NC_000017.9 GI:51511734

PROJECT GenomeProject:[168](#)

KEYWORDS HTG.

SOURCE Homo sapiens (human)

ORGANISM [Homo sapiens](#)
Eukaryota; Metazoa; Chordata; Craniata; Vertebrata; Euteleostomi;
Mammalia; Eutheria; Euarchontoglires; Primates; Haplorrhini;
Catarrhini; Hominidae; Homo.

REFERENCE 1 (bases 1 to 81155)

AUTHORS International Human Genome Sequencing Consortium.

TITLE Finishing the euchromatic sequence of the human genome

JOURNAL Nature 431 (7011), 931-945 (2004)

PUBMED [15496913](#)

COMMENT GENOME ANNOTATION [REFSEQ](#): Features on this sequence have been produced for build 36 version 3 of the NCBI's genome annotation ([see documentation](#))

ORIGIN

```

1 cttagcgggta gcccttgggt ttcogtggca acggaaaagc ggggaatta cagataaatt
61 aaaaactgcga ctgcggcggt tgagctcgct gagacttctt ggacggggga cagctgtggg
121 ggtttctcag ataactgggc ccctgcgctc aggagcgctt caccctctgc tctgggtaaa
181 ggtagtagag tcccgggaaa gggacagggg gcccaagtga tgctctgggg tactgctgtg
241 ggagagtggg ttccggaagc tgacagatgg gtattctttg acggggggga gggcggaac
301 ctgagagggc taaggcgttg tgaacctggg ggaggggggc agt1ttagg tgcgagggga
361 agcgctgagg atcagaaagg gggcaactgag tctcogtggg ggaatcctcg tctaggaagc
421 tggaaatagc cttgaggggg acactatgct tttaaaaaac tcggctggtc atgaggtcag
481 gaggccocaga ccagcctgac caactcctgc aaactcctgc tctactaaaa atacaaaaat
541 tagccggggc tgggtccgct ccagctactc aggaggctga ggcaggagaa tcgctagaac
601 ccgggagggc gagggtgacg tgagccgaga tcgocccatt gcaactccag cttggcgaca
661 gaggcagact gtctcaaaac aaaaacaaac aaaaacaaac aaaaacacc ggcgtgtag
721 tatgagagga tgggaccttg tggagaaga ggtgccagga atatgtctgg gaaggggagg
781 agacaggatt ttgtggggag gagaacttaa gaactggatc catttgcgcc attgagaagc
841 cgcaagaggg aagtagagga cgcctcagtg taacagatgc tgcocgcaag gatgtgcttg
901 aggaggtacc agagatgaga gcaggtcact gggaaaggtt aggggggggg aggccttgat
961 tgggtgtggt ttggtcgttg ttgattttgg ttttatgcaa gaaaagaaa acaaccagaa
1021 acattggaga aagctaaggc taccaccacc taccocggtca ccaactcctc tgtagcttct
1081 tcttcttggg agaaaaggaa agacccaagg ggttggcagc aatatgtgaa aaaatcaga
1141 atttatgttg tctaattaca aaaaagcaat tctagaatct ttaaaaaata aggcagttgt
1201 cattaagtct ttggtttgta ttattctaaa accttccaaa tcttaattt actttattt
1261 aaaaatgata aatgaagttg tcattttata aaccttttaa aaagatata atatatgtt
1321 ttctaagtgg ttaaaagtta ttggaacaga aagaaatgga ttatctgctc cttgcgcttg
1381 aagaatgata aagaatgcat aatgctatgc agaaaatctt agagtgtccc atctggttaag
1441 tcagcacaag agtgatttaa tttgggattc ctatgattat ctctatgca aatgaacaga
1501 attgacctta catactaggg aagaaaagac atgtctagta agataggct attgtaattg
1561 ctgattttct taactgaaga actttaaana tatagaaat gatcctgtgt tctccatcca
1621 ctctgctctc cccactcctc tctttttcaa cacaaatcct gttggtcggg aaagacaggg
1681 actctgtgct gattggttct gcactggggc aggaatctag tttagattaa ctggcatttt
1741 ggcttttctt ccagctctaa aacaagctcc atcacttgaa atgggaaaat aaaaatcagg
1801 atgagggcga gggcgggtgc ttatgcctgt aatcccagca ctttgggggg ccaaggtggt

```

Scroll down on this screen, and you'll see the actual DNA sequence:

If you click on NM_ it will give the mRNA sequence. Here, you can determine the transcript size.

If you click NP_ it will give protein sequence information. Here you can find the amino acid sequence and molecular weight.

IN

```

1 mnvekaefcn kskqpglars qhnrwagske tondrrtpst ekkvdlnadp lcerkewnkq
61 klpcsenprd tedvpwitln ssiqkvnewf srtdellgsd dshdgesen akvadvidvl
121 nevdeysgss ekidllasdp healickser vhsksvesni edkifgktyr kkaslpnlsh
181 vtenliigaf vtepqiiqer pltnklkrkr rptsglhped fikkadlavq ktpeminggt
241 nqteqngqvm nitnsghenk tkgdsiqnek nnpnieslek esafktkaep issisismel
301 elnihnskap kknrlrrkss trhihalelv vsrnlspnnc telqidscss seeikkkkyn
361 qmpvrhsrnl qlmgkepat gakksknpne qtskrhdsdt fpelkltnap gsftkcsnts
421 elkefvnpsl preekeekle tvkvsnaaed pkdlmlsger vlqtersves ssislvpgttd
481 ygtqesisll evstlgkakt epnkcvsqca afenpkglih gcskdnrntd egfkyplighe
541 vnhsretsie meeseldaqy lqntfkvskr qsfapfnspp naeeecatfs ahsgslkkqs
601 pkvtfeceqk eenqgknesn ikpvqtvnit agfpvvgqkd kpvdnakcsi kggerfols
661 qfrgnetqli tpnkhlqlln pyripplfpi ksfvktkckk nllleenfeeh smsperemgn
721 enipstvsti srnnirenvf keasssnine vgsstnevgs sineigssde niqaelgrnr
781 gpklnamlrl gvlqpevykq slpgsnckhp eikkqeyeev vqtvntdfsp ylisdnleqp
841 mgsshasqvc setpddlldd geikedtsfa endikessav fsksvqkgel srpspftth
901 hlaggyrrga kklseeenl ssedeelpcf qhllfgkvnv ipsgstrhst vateclsknt
961 eenllslkns lndcsnqvll akasqehhls eetkcasasf sqcseledl tantntqdpf
1021 ligsskqmrh qsesqvgvls dkmlvsddee rgtgleennq eeqsmdsnlq eaasgceset
1081 svsedcsgls sqsdilttqg rdtmqhnlk lqqemaalea vleqhgsgps nsypsiids
1141 saledlrnpe qstsekavlt sqksseypis qnpeglsadk fevsadssts knkepgvers
1201 spskcpsltd rwmhscsgs lqnrnypsqe elikvvdvee qlleesgphd ltetsylprq
1261 dlegtpyles gislfddpde sdpsedrape sarvgnipss tsalkvpqlk vaesaqspaa
1321 ahttdtagyn ameesvsrek peltasterv nkrmsmvvsq ltpfeeflmvy kfarkhhitl
1381 tnliteeth vvmktdaefv certlkyflg iaggkwvvsy fwvtqskier kmlnehdfev
1441 rgdvvngznh qppkrareqg drkiifrglei ccygpftnmp tdqlewmvql cgasvkvkls
1501 atrlarqubh iuvvmdaut ednqfhaicg mcanvvtre wldvalayg cgalduvlin

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Questions during this phase of the assignment [related to YOUR OWN GENE].

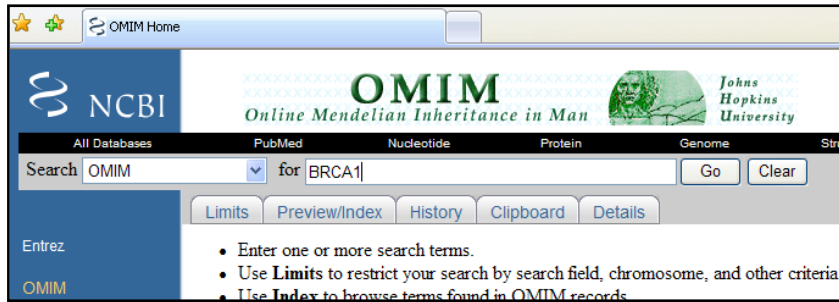
II-2. How many different transcripts are shown? How do they differ?

II-3: Focusing on the very first transcript: How many introns and exons are there? What is the length of this mRNA transcript?

II-4. What is the number of amino acids of the protein?

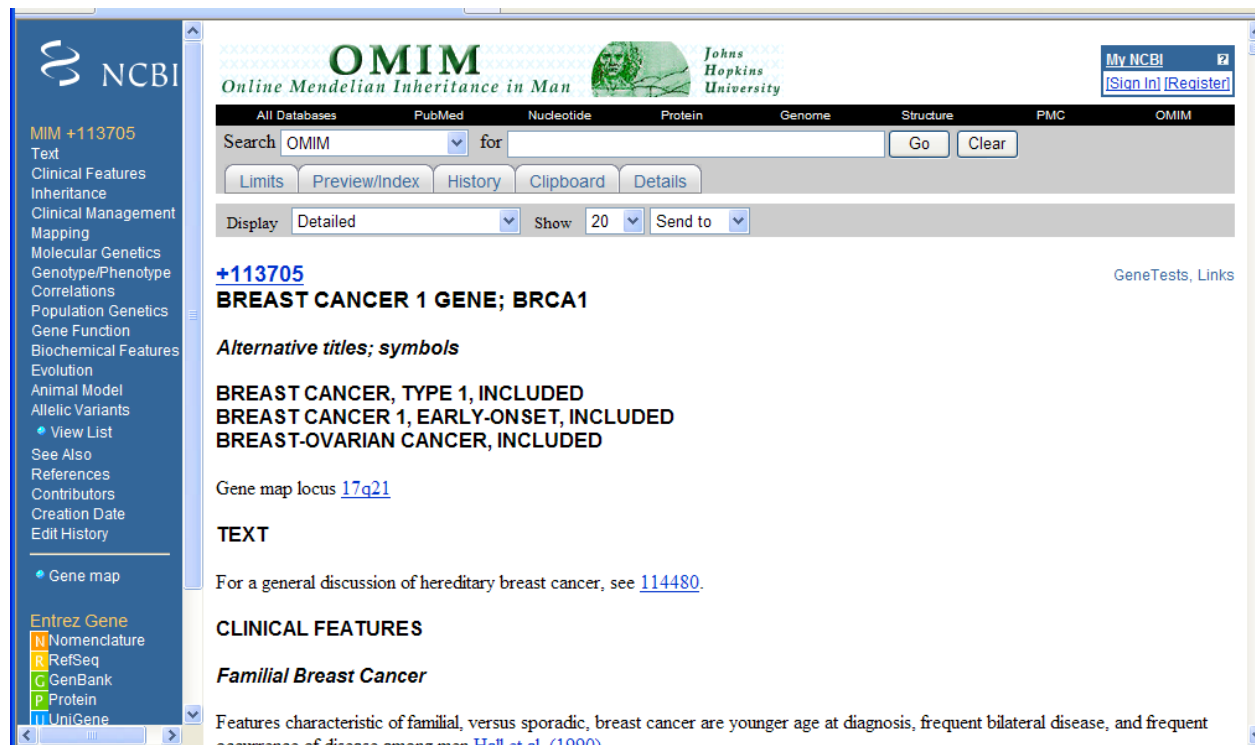
Now you are ready to finally use OMIM to study the biological mechanism of how this mutated gene causes disease (in this example it is breast cancer). Please go to

[NCBI](#) and click OMIM and enter your normal gene (in this example BRCA1) as shown below.



Click on “Go” and you will see the following screen.

Check to make sure that the first gene is the one of interest, and then click on its number.



This is the site where you get to play detective and learn about the exciting biology of this gene that causes this disease.

Questions to answer:

II-5. State which diseases this mutated gene causes.

II-6. What chromosome is this gene located on?

II-7. What is the function of the normal gene?

Human genome mutation database [HGMD gene search](#)

<http://www.ncbi.nlm.nih.gov/>

PART 4: PANDEMIC FLU

The most amazing thing about the 2009 Pandemic flu is, in my opinion, the fact that DNA sequences of the pathogen were posted online in nearly real-time, allowing physicians and scientists around the world to investigate the infection with new computer tools. We will examine those tools here.

Imagine yourself a physician with a patient having a suspected case of H1N1 pandemic flu. You take a swab, and send it to the state lab for testing, which involves using PCR to amplify any flu viruses in the sample, and sequencing the amplified DNA.

Go to <http://www.cdc.gov/h1n1flu/>

Near the bottom under “Additional Links”, go to the Genbank resources. You might want to bookmark this page. Restricting your work to this site will limit all searches to influenza viruses, so will make your work easier.

Here is a portion of the sequence found from a virus from your patient:

```
1 atgaaggcaa tactagtagt tctgctatat acatttgcaa cgcgaaatgc agacacatta
61 tgtataggtt atcatgcgaa caattcaaca gacactgtag acacagtact agaaaagaat
121 gtaacagtaa cacactctgt taaccttcta gaagacaagc ataacgggaa actatgcaaa
181 ctaagagggg tagccccatt gcatttgggt aatgtaaca ttgctggctg gatcctggga
241 aatccagagt gtgaatcaect ctccacagca agctcatggt cctacattgt ggaaacatct
301 agttcagaca atggaactgt ttaccocagga gatttcatcg attatgagga gctaagagag
361 caattgagct cagtgtcctc atttgaaagg ttgagatat tccccagac aagttcatgg
421 cccaatcatg actogaacaa aggtgtaacg gcagcatgtc ctcatgctgg agcaaaaagc
481 ttctacaaaa atttaatatg gctagttaaa aaaggaaatt catacccaaa gctcagcaaa
541 tcctacatta atgataaagg gaaagaagtc ctctgtctat ggggcattca ccatccatct
601 actagtgtct accaacaagg tctctatcag aatgcagatg catatgtttt tgtgggtca
661 tcaagataca gcaagaagtt caagccggaa atagcaataa gacccaaagt gagggatcaa
721 gaagggagaa tgaactatta ctggacacta gttagagccgg gagacaaaat aacattcgaa
781 gcaactggaa atctagtgtt accgagatat gcattcgcaa tggaaagaaa tgcctggatct
841 ggtattatca tttcagatac accagttccac gattgcaata caacttgtca gacacccaag
901 ggtgtataaa acaccagcct cccatttcag aatatacatc cgatcacaat tggaaaatgt
961 ccaaaaatag taaaagcac aaaattgaga ctggccacag gattgaggaa tgtccgtct
1021 attcaatcta gaggcctatt tggggccatt gccggtttca ttgaaggggg gtggacaggg
1081 atggtagatg gatggtacgg ttatcaccat caaaatgagc aggggtcagg atatgcagcc
1141 gacctgaaga gcacacagaa tgccattgac gaaattacta acaaatgaaa ttctgttatt
1201 gaaaagatga atacacagtt cacagcagta ggtaaaagat tcaaccacct ggaaaaaaga
1261 atagagaatt taaaataaaa agttgatgat ggtttcctgg acatttgac ttacaatgcc
1321 gaactgttgg ttctattgga aaatgaaaga accttgact accacgattc aaatgtgaag
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1381 aacttatatg aaaaggtaag aagccagcta aaaaacaatg ccaaggaat tggaaacggc
1441 tgctttgaat ttaccacaa atgcgataac acgtgcatgg aaagtgtcaa aaatgggact
1501 tatgactacc caaaatactc agaggaagca aaatataaca gagaagaaat agatgggta
1561 aaactggaat caacaaggat ttaccagatt ttggcgatct attcaactgt cgccagttca
1621 ttggactagg tagtctccct gggggcaatc agtttctgga tgtgctctaa tgggtctcta
1681 cagtgtagaa tatgtattta a

```

1. Based upon this fragment:

- A. What viral gene is this from?
- B. What strain of the virus does this seem to be from?
- C. Based upon the sequence information available, where would you guess this person was exposed to this virus?
- D. What antivirals do you believe the virus will or will not respond to, based upon the record associated with this gene?

Download and save the protein sequence.

2. Were this early on in a new infection cycle, you would want to find out what species this virus seems to have come from. Go to the [NCBI Influenza Virus Sequence Database](#). You'll make a tree. Select about 4 sequences each from each:
- USA H1N1 human flu from 2009
 - USA H1N1 swine flu, and then avian flu, and a flu from another species, all from 2000-2009

Make sure you're comparing the same gene segments for each virus. Click on "full length", and "Remove identical".

Which viruses are these genes from the human H1N1 flu viruses most closely related to? Print screen and paste a copy of the screen from which you're making your conclusions into this document here.

3. Now that you know you're dealing with a new swine flu, you might want to see if this year's flu vaccine will offer any protection to the public. What part of the protein is most important for vaccines? Open another window, and we'll examine the protein structure. First, go to the protein database "pdb.org". There are many entries for hemagglutinin, but we'd like to see how it interacts with the immune system. So search for "[HEMAGGLUTININ and ANTIBODY](#)". Take note of the 4 character code next to the check box.

We could examine the protein structure by clicking on the name, but that requires a plug-in that isn't installed on campus computers. So instead, google "firstglance", and search for the code you copied down. "1QFU". Chain 'A' is the viral protein we're looking at; H and L are chains of an ANTIBODY molecule that's bound to the virus.

4. Based upon your alignment, and the "firstglance" model for this protein, if you were to make an 'artificial' vaccine against this new flu, which part of the protein would you want to include [give a rough range of about 50 amino acids], and why?
5. A. Go back to the Genbank page. Find "vaccines" on the menu bar on the left. Look up the contents of the 2008-2009 flu vaccine. What is the name of the H1N1 virus in the vaccine?

- B. Using any tool you wish, get the sequence of the hemagglutinin protein of that H1N1 virus that the 2008-2009 vaccine was based upon. Save that sequence somewhere.
- C. Use blast2seq to compare the sequence of the protein used in the 2008-2009 vaccine to that of your patient's blood sample. What % identities do you find? Are they very similar in the area you found to be important in question #4?
- D. Based upon this result, without further information, would you guess that last year's vaccine would provide much protection against the current pandemic flu? Explain your reasoning in a few sentences.

Part 5: Investigating a Mutation in HIV-1

Lab Report: Answer the questions below as your lab report. You may need to do some background research on HIV; Use cdc.gov as a starting resource to find information on HIV.

Questions:

1. Patients A and B are both HIV positive. Patient A has a CD4 count of 650 cells/ μ L and patient B has a CD4 count of 160 cells/ μ L. Do both patients have AIDS? Explain why CD4 counts are used as a diagnosis of AIDS.
2. What is meant by the term "lentivirus"?
3. What is proviral DNA?
4. Directions: Draw a haplotype tree [basically a family tree, showing the relationships between the different "clones" or sequences] for the following sequences. These are from a patient, from two different blood draws at different times. The subject was infected with a single clone of HIV which had already evolved into 4 different clones by the time of the second visit. Keep in mind that the haplotype tree should show clones from the second visit evolving from clones from the first visit. (Hint: all clones evolved from V1-1)

V1-1 GAGATAGTAA TTAGATCTGC CAATTTCTCG GACAATACTA AAA 43
V2-1 GAGGTAGTAA TTAGATCTGC CAATCTCACG GACAATGCTA AGA 43
V2-3 GAGATAGTAA TTAGATCTGC GAATTTCACG GACAATACTA AAA 43
V2-2 GAGGTAGTAA TTAGATCTGC CAATCTCACG GACAATGCTA AAA 43
V2-4 GAGGTAGTAA TTAGATCTGC CAATTTCACG GACAATACTA AAA 43

More detailed Procedure:

1. Since all the sequences listed evolved from the V1-1 sequence, use that sequence as your root. Circle changes from the S16V1-1 sequence in all the other sequences.
2. Start drawing the haplotype tree with the V1-1 sequence as the root. The next sequence(s) should be the one(s) that require the fewest # of changes from V1-1.
On each line connecting two 'clones', write the nucleotide change(s) required to go from one sequence to the next.
3. Continue drawing the tree until all of the clones are included.