**Genomics Education Partnership Alumni Faculty Workshop**

**2020 Virtual Meeting,**

June 8 - 12, 2 pm - 3 pm CDT;
June 13-14, 10 am - 4:30 pm CDT

**Pre-Meeting Sessions: June 8 - June 12**
- **Monday June 8** - State of the Union and committee reports.
- **Tuesday June 9** - Node reports - lightning talks from the nodes leaders,
  - GEP Happy hour - 7 CDT
- **Wednesday June 10** - Training report and microPublications report
  - GEP Happy hour - 9 CDT
- **Thursday June 11** - Science projects overview and updates
- **Friday June 12** - Implementation and conference attendance lightning talks

**Saturday June 13**
Morning 10 am - noon
- 10-10:20 am: Initial group meeting
  - Welcome!
  - Setting expectations for the virtual meeting and explain logistics
- 10:20 - 11:20: Assessment
  - Program Evaluation/Community - what our grant aims need to be successful
  - data from thriving/flourishing questions on the survey, along with a repeat of the positive and negative impressions of science questions
- 11:30-noon: Questions regarding pre-recorded ‘State of the GEP’ and Committee Reports

Lunch Break 12-12:30 pm
Afternoon 12:30 - 4:30 pm
- 12:30-1:50 pm: Professional Development
  - Ken Olsen (molecular evolution)
- 2 - 3:20 pm: Working group 1:
  - Session A: Curriculum development on molecular evolution following Olsen talk
  - Session B: Experiences with/implications of teaching GEP online; reflections on lightning talks
  - Session C: Instructions for presenting at Conferences or giving workshops
  - Session D: New member training - defining essential elements (online, in person, nodes) and supporting curriculum
- 3:30-4:30 pm: Reporting out from working groups (10 minutes each)

**Sunday June 14**
Morning 10 AM - noon
- 10-11:20 am: Professional Development
  - Seth Crosby (next-gen sequencing)
- 11:30-noon: Questions on Lightning Talks/Implementation/Nodes
Lunch Break 12-12:30 pm
Sunday afternoon 12:30 - 4:30 pm

- **12:30-1:50: Working Group 2:**
  - Session E: NextGen Sequencing
  - Session F: Defining training roles for GEP staff and GEP faculty trainers/mentors
  - Session G: Data from TSS questions on the quizzes
  - Session H: The science of the F-element expansion project; preparing a grant proposal to NSF

- **2-3:20 pm: Working group 3:**
  - Session I: Tagging system working group
  - Session J: Data from the faculty reports about access to equipment
  - Session K: Session P: 2020-2021 meetings that should have GEP representation
  - Session L: Alumni Workshop feedback focus group

- Reporting out from working groups/wrap up/ looking forward (3:30 - 4:30 pm)

Last update 6/5/2020 DCB