Draft Agenda v4
Genomics Education Partnership Alumni Faculty Workshops
Realizing our Goals
Washington University, June 1-4, 2019

Basic principles:
- All lectures/reports will be recorded, and made available through Trello; if meeting is self-funded, we will try to live-stream as well.
- All members will be encouraged to bring a laptop computer, so that three computer labs can run concurrently (estimate ~60 members attending).
- GEP faculty will be recruited to serve as TAs for preceding New Member Workshop and computer workshops below (New Member Workshop will be postponed if no active funding).

Saturday, June 1:
1-5 pm help session on GEP communication tools (Village Dorm)
5 pm reception, 6 pm dinner (Village Dorm, Fireplace Room).
- start evening program with a champagne toast to our grant writers!
  - State of the Union: Laura Reed, 30’
    - Upload project claim & submission stats etc. to Trello Board.
    - Discuss commitments, plans for IPERT and IUSE grant proposals; governance, organizational changes (turnover on committees); staff at UA; etc..
  - Then each committee chair (Science/IT, Curriculum, Assessment, Professional Development) has 5-8 minutes to report, and 7-10 minutes for discussion: Three slides:
    - What has been accomplished?
    - What needs to happen (planned working groups)?
    - Important issues that require group discussion / input
  - Afterward drinks and snacks will continue to be available for those who wish to discuss further or just hang out.

Sunday, June 2
- 7:30 – 8:15: Breakfast
- 8:30 am: Scientific projects for 2019-2020: Insulin signaling pathway; wasp venom proteins; the F element - motif hunting + new project on expansion. Fifteen minute presentation plus 5 minutes discussion each:
   - What are the major scientific questions to be addressed?
   - Where are we now?
   - What new tools and concepts are needed beyond our standard protocol?
- 9:30 – 9:45: Coffee
- 9:45 – 11 am and 11:15 – 12:30: Computer labs to learn new tools for new projects: searching for orthologues; annotation of Transcription Start Sites; communication tools. Three different labs, so six sessions, oriented to needs of three different projects? Or apply given topic (e.g. searching for orthologues, annotating TSSs) to all three projects? This decision depends on curriculum under development. 15’ at the end for discussion with Sci Project leader.
- 12:30 – 1:45: lunch from DUC etc: go with folks you don’t know yet.
- 1:45 pm: Professional development lecture on transcription factor networks (building on Cohen lecture of last year; speaker invited, waiting on confirmation).
- 3:00 – 3:15 pm: coffee/soda/snacks
3:15 – 4:45 pm: first working groups, from Science/IT and Curriculum; including computer lab open to look at potential curriculum on networks.
4:45 pm – 5:30 pm: reporting out from first working groups (broad conclusions, plans, invitations to join)
6:00 pm dinner (Biology Dept; barbecue, Ted Drews frozen custard): sit with node members, but NO AGENDA – get to know each other.
7:00 pm: New training modalities (3 slides per person as above – issues, present state, needs and/or planned working groups)
  o Catherine Reinke on online training/mentoring
  o Andy Arsham on node-based activities
7:30 pm: Planning node activities. People not node-affiliated → explore on-line approach.
8:30 pm: Reporting back on node activities? Or just post these on Trello?
Thereafter, open bar plus munchies – 2nd floor Biology lounge

Monday, June 3
7:30 – 8:15: Breakfast at the DUC etc.
8:30 – 9:00: Discussion/voting on governance issues (three year rotation; other questions; panel of current chairs/directors).
9:00 - 10:00: Panel discussion on assessment (3 slides per person as above – issues, present state, needs and/or planned working groups)
  o D. Lopatto on year past; assessments of 2014-2018 IUSE grant
  o A. Rosenwald on manuscripts submitted
  o Anya Goodman on pending proposal
10:00 – 10:30: Coffee
10:30 – 12:00: Reaching out to MSIs and CCs
  o Panel of current GEP members on unique challenges of GEP implementation in these settings; include those where GEP is working and those where it is not.
  o Linnea Fletcher (Austin Community College) or similar person on needs of faculty, which CC faculty might be most receptive, etc.. (Check with GEA)
  o GEP members involved in articulation with local CCs
  o Discussion: what can we do to facilitate GEP adoption?
12:00 – 1:15: Lunch from DUC etc. Catch up with old friends.
1:15 – 2:45: second working groups, from Assessment and Professional Development, including computer lab open to look at online systems.
2:45 – 3:00: Coffee/soda/snacks
3:00 – 4:30: third working groups, from Science/IT and Professional Development.
4:30 – 4:45: Coffee/soda/snacks
4:45 – 6:15: Lightning talks on new or modified course implementations
  o 1-3 slides, 5 minutes per person
6:30 pm dinner: (Biology Dept; Greek): birds-of-a-feather groups, but NO AGENDA – talk about experiences – positives, frustrations, needs, .
7:30 pm: Reporting out from second and third working groups
8:45 pm Drinks & munchies, run as late as desired; computer help available if desired.
Tuesday, June 4

- 7:30 – 8:15 am: Breakfast at the DUC etc.; must check out of rooms by 11 am.
- 8:30 – 10:00 am: fourth working groups, from Curriculum and Assessment
- 10:00 – 10:15 am: Coffee
- 10:15 – 11:00 am: Reporting out from fourth working groups
- 11:00 – 12:00 noon: Laura Reed: wrap up, charge for future work.
- 12:00 noon: box lunches, shuttle to airport.

Revised 4/14/2019